**Populations and Ecosystems test #2: Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_**

1. At the beach, students observed and recorded the following interactions in their journal:

* Crabs were found eating small flies.
* Crabs, sea snails, and fish were harder to find after a flock of sea gulls came to the beach.
* Fish would swim up and eat the little flies that landed on the surface of the water.
* There were more sea snails and flies present when the amount of algae increased on the rocks.
* The level of bacteria in the water increases when pollution causes organisms to die.

**Use the above information to create a tiered food web:**

1. **Correctly place the names of the organisms into the boxes provided.**
2. **Correctly draw all needed arrows.**
3. **Label the tiers of the food web on the lines provided.**
4. How much energy is passed on at each trophic level? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% *(1pt)*
5. Name 2 ways that organisms use energy that is not passed onto the next trophic level. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(2pts)*
6. How do plants get the energy they need? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*(1pt)*
7. How do animals get the energy they need? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*(1pt)*
8. Plants need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to photosynthesize. (3pts)
9. Plants use photosynthesis to make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*(1pt)*
10. List 2 limiting factors in the Arctic ecosystem**. Explain what population it limits and how it limits that population. *(4 pts)***

Limiting factor #1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

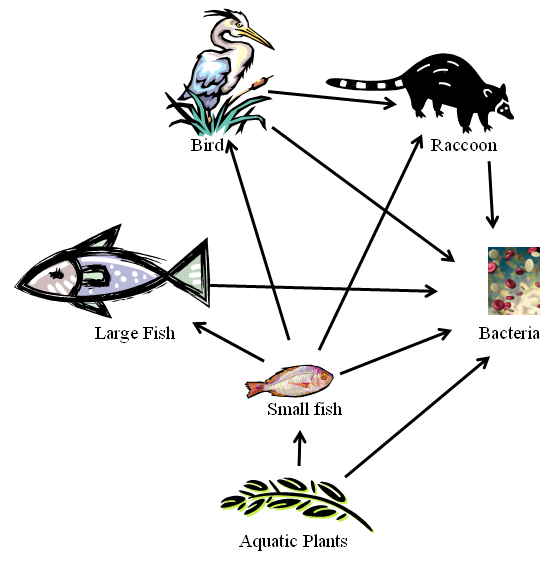
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Limiting factor #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Describe 1 interaction involving the polar Bear. **(biotic or abiotic)** *(2pts)*

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*Use the above food web to complete the following table. Some organisms may be listed in more than one category. Write the name of each organism in all appropriate categories.*

|  |  |
| --- | --- |
| **Trophic Level** | **Organism(s)** |
| **Producers** |  |
| **Primary (1st-level) Consumers** |  |
| **Secondary (2nd-level) Consumers** |  |
| **Tertiary (3rd –level) Consumers** |  |
| **Decomposers** |  |