

04/22

Ecosystems vocab

#1

Look at the pond abiotic data, your observation notes and the research notes about the abiotic factors.

1. Say whether you think the pond is currently a healthy ecosystem. Cite evidence from your notes.
2. Write 2 questions that you have about the pond ecosystem?



I can sort items into biotic, abiotic, individual, population, community, and ecosystem categories.

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Journal check

On the backside check the learning target and answer the questions.

Field Study visit #3

Date:

Time:

Weather:

Observations

population counts

rinse the test tube and return the bags to the gray bucket.

Learning Target:

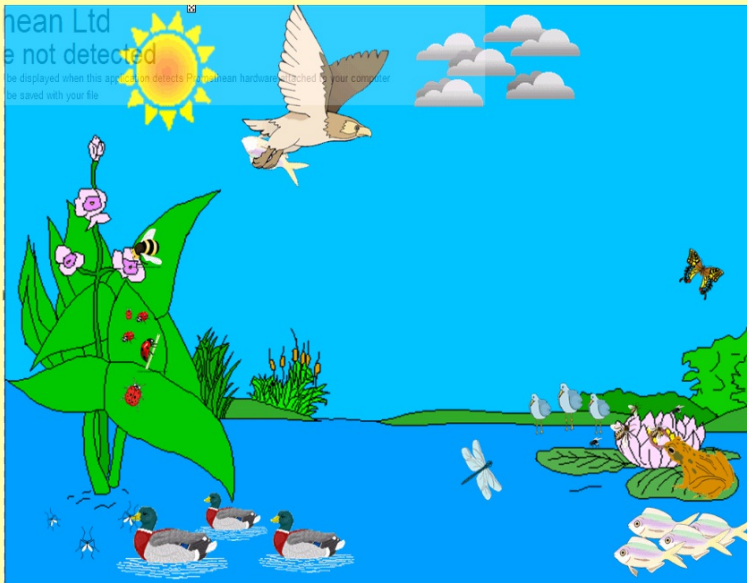
I can sort items into biotic, abiotic, individual, population, community, and ecosystem categories.

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Pond Ecosystem; Boundaries are the waters edge



In your journal list:

- 3 individuals
- 3 Populations
- 2 communities
- 2 abiotic factors

Learning
Target:

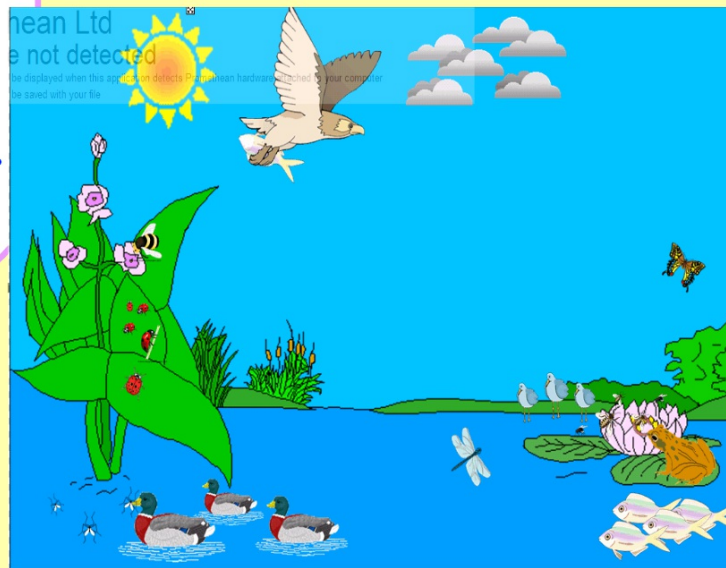
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In your group:
- Explain the interactions in the communities.



Learning
Target:

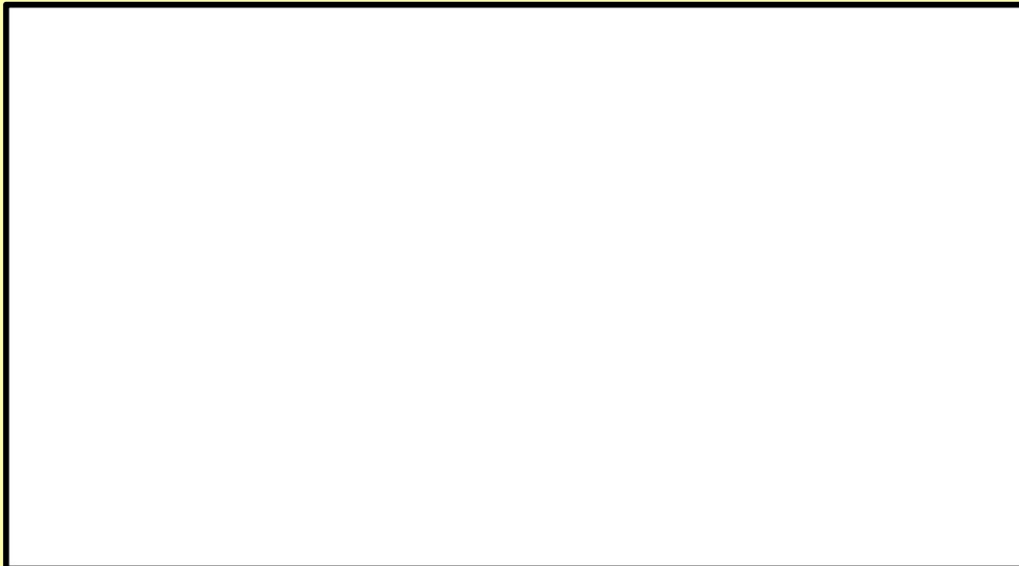
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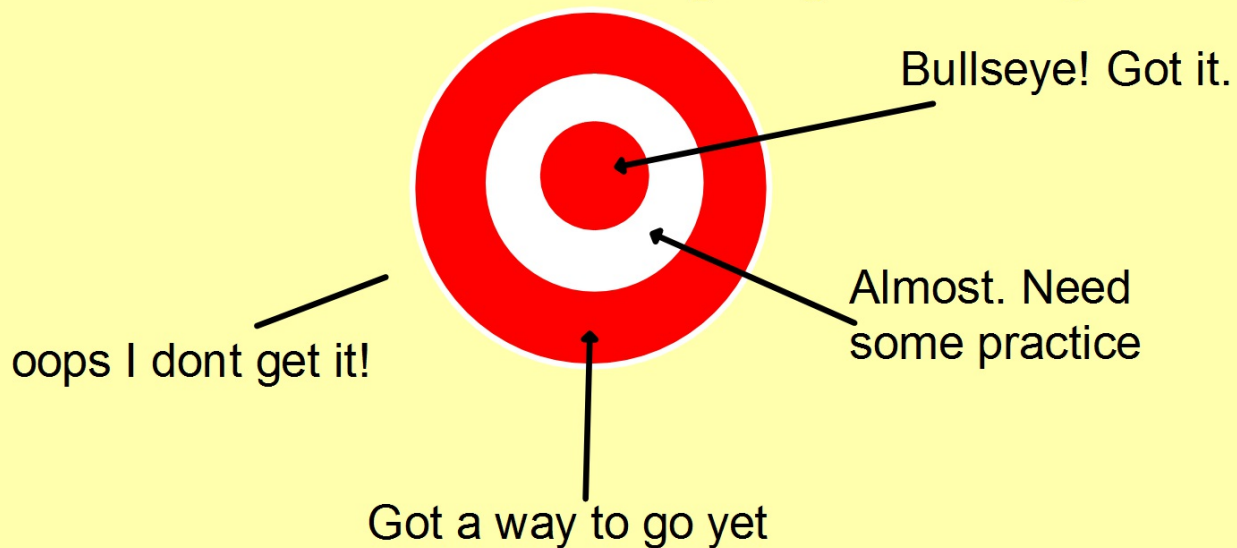
Cucumbers and virus? Living or Non-living?



Learning
Target:

I can sort items into biotic, abiotic, individual, population, community, and ecosystem categories.

How well do you think you have reached the learning target for today?



Learning Target: I can identify biotic, abiotic, individual, population and communities in an ecosystem.

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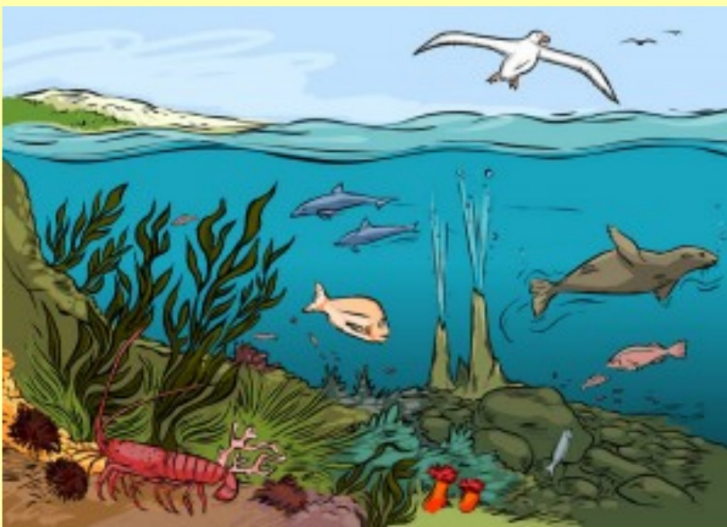
Tidal Ecosystem:
Boundaries are ocean and shore up to the grassy edge.

Learning Target: I can sort items into biotic, abiotic, individual, population, community, and ecosystem categories.

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Ocean ecosystem:
Boundaries are under the water.

Learning
Target:

I can sort items into biotic, abiotic, individual, population, community, and ecosystem categories.

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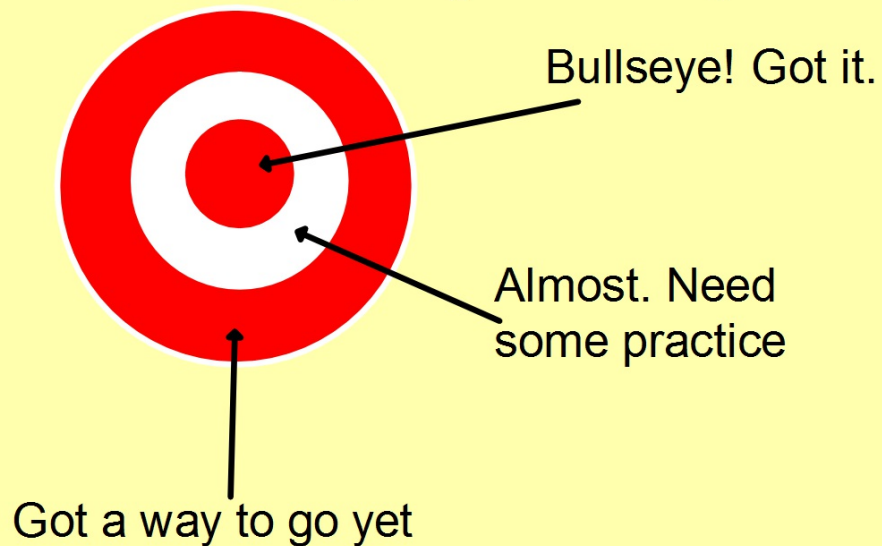
#1



wetland Ecosystem:
Boundaries are the water and
water edge to the trees.

Learning Target: I can sort items into biotic, abiotic, individual, population, community, and ecosystem categories.

How well do you think you have reached the learning target for today?



Learning Target: I can identify biotic, abiotic, individual, population and communities in an ecosystem.