

Agenda

entrance
task
Calculating
motion
Test return



Figure 1

1. Was there a difference between measuring the table with the ruler, the meter stick and the measuring tape?
2. What mistakes could a student make when trying to accurately measure an object's change in position?

LEARNING**TARGETS**

I can quantitatively describe an object's motion.

<http://youtu.be/OiuXDy-GtTM>

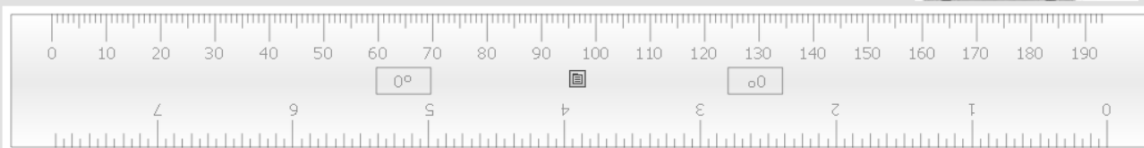


I can quantitatively describe an object's motion.



Figure 1

▶ How far did this car travel?



I can quantitatively describe an object's motion.

Point of reference

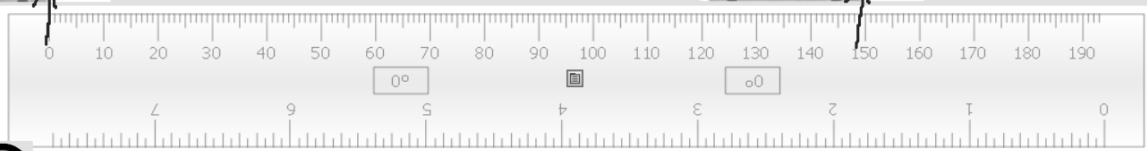


I can quantitatively describe an object's motion.



Figure 1

➤ How far did this car travel?

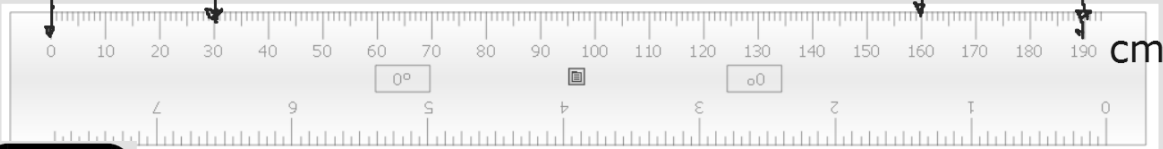


I can quantitatively describe an object's motion.



Figure 1

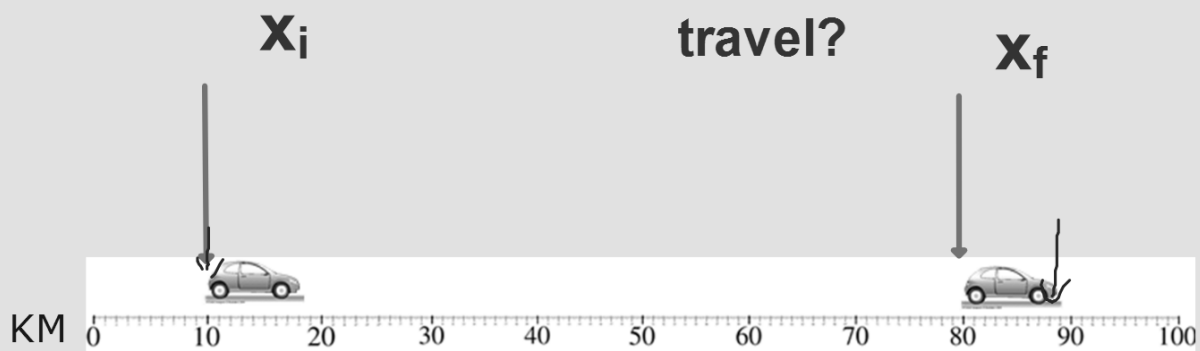
➤ How far did this car travel?



I can quantitatively describe an object's motion.

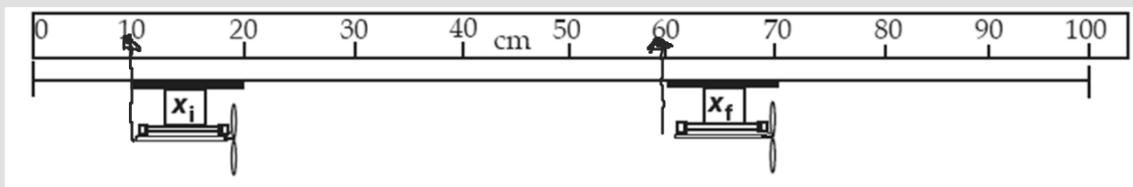
Use reference points to accurately measure the distance travelled.

How far did this vehicle travel?



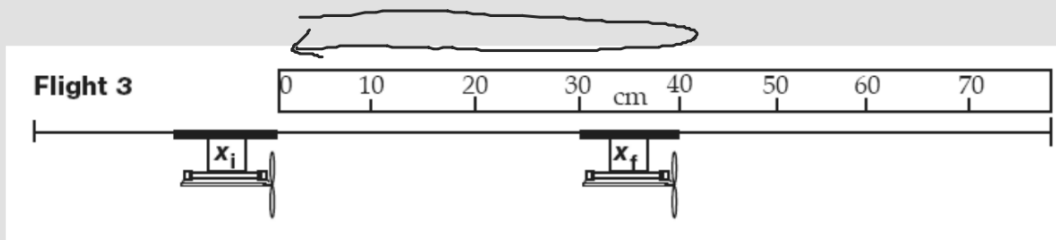
I can quantitatively describe an object's motion.

$$d = 50 \text{ cm}$$



I can quantitatively describe an object's motion.

where d is
displacement/distance



I can quantitatively describe an object's motion.

In your journal answer these reflection questions.

1. How would you rate this test on a scale of 1-4?
Easy to hard 1---2---3---4
2. Approximately how much time did you spend studying? 0 hrs/ less than 1hrs /1-2 hrs/ 2+hrs
3. Did you use the notecard on the test? Yes No
4. What score do you think you got A B C D
5. Why do you think you got that score?

Test results

Q16 - I can explain the process of how mountains are eroded into sediments that form new rock layers.

Q. 18- I can label diagrams of rock features to show erosion.....

Q 19- I can identify land features that occur as a result of catastrophic events.

Q21-22 I can explain the law of superposition and how this law helps to decide the relative ages of rocks.

01/14

Type here

#1

**re-take tues and wed after
school**