

01/07

## Test Review

### Goals for Today

1. Make a notecard to study for the test on wednesday
2. Organise your journal to study for the test.
3. Take a practice vocab test

Learning

target I can organize my notes to review for a test.

## Study Notecard

Lesson 2 Grand Canyon conceptual model.

*-How did we make the conceptual model?*

*-How did we represent the different layers in the canyon ?*

Lesson 4 Limestone

*- What makes limestone different from the other sedimentary rocks? What mineral does it contain?*

*- What is the process of weathering and erosion?*

Lesson 5 Sandstone

*- How is sand formed?*

*- How does sediment (sand) become sandstone?*

*-What did our conceptual basin model tell us about the ages of rocks? law of superposition.*

## Lesson 6 Erosion

- What features are formed when layers of rock are hard and soft?

## Lesson 7 Erosion Investigation

- Can you describe the process of rock layer formation from weathering in the mountains to deposition in a basin?

## Lesson 8 Catastrophic events

- what is the principal of original horizontality?

## Lesson 9 Fossils

- What are index fossils?

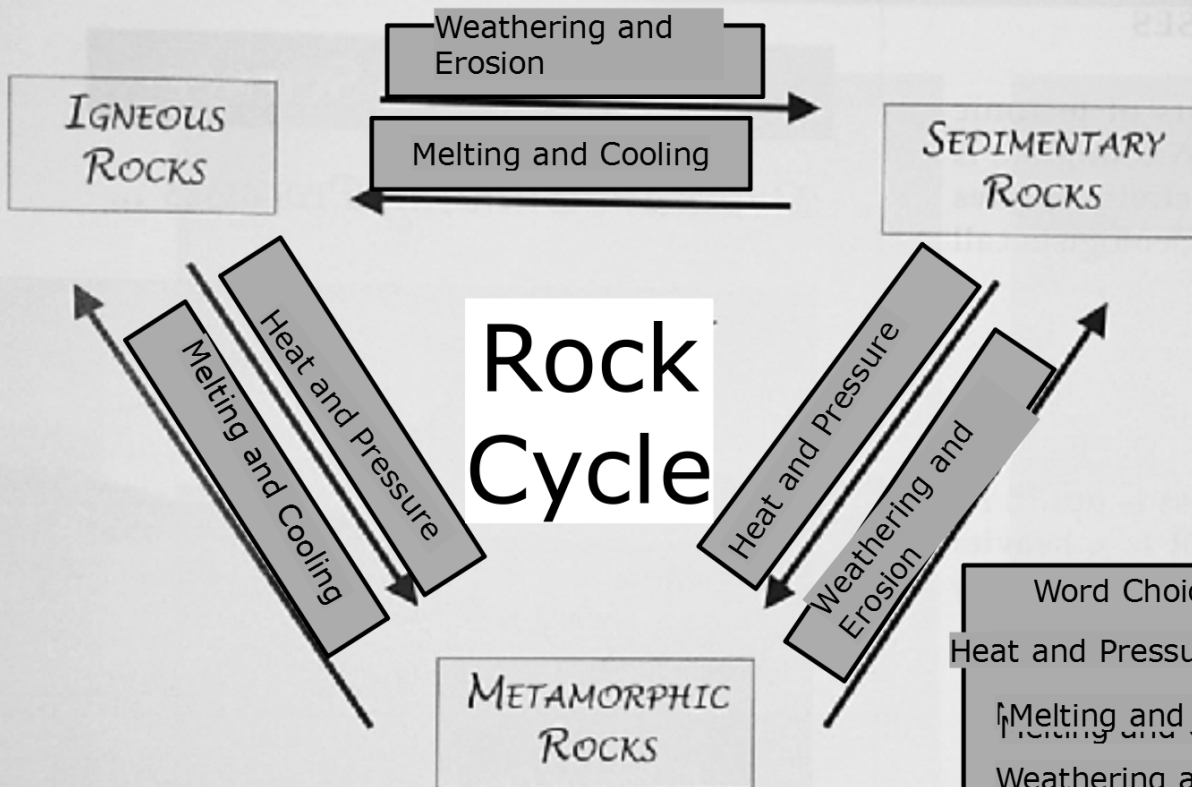
## Lesson 10 Rock Cycle

- How do rocks change from one type to another?

## Take the practice test.

When you have finished, work on your word search or read your notes ready for the test!





Word Choices  
 Heat and Pressure re  
 Melting and Cooling  
 Weathering and  
 Erosion

I can explain the relationship between the three rock types

