

Agenda -pre-assesmer -new conceptual model

10/9 Black Boxes

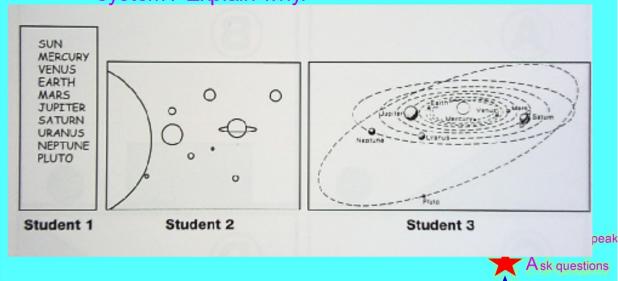
#8

Respect your pe

Stay focused

Look at the 3 diagrams below and respond to the questions:

- 1. Which of the diagrams is a model?
- 2. Which diagram tells most about the solar system? Explain why.

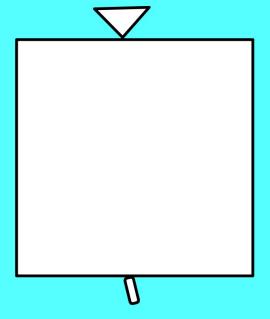


Learning target:

I can draw a conceptual model to explain how a black box works.

Your challenge is to draw a model that explains how this black box works.

Initial Idea



Explain the background knowledge helped you with the design?

LT. I can draw a conceptual model to explain how a black box works.

Diagram Drought Stopper Set-up

Accurate – Relationship between objects, measurements

Big – Fill the space

Colorful or shaded – Neatly presented, realism not decoration

Detailed – Clear labels, include all materials

LT. I can draw a conceptual model to explain how a black box works.

Good Copy

Drought Stopper Conceptual Model

~Draw a scientific diagram of your conceptual model on a full piece of paper.

10pts

2pts Accurate (Title, show outer set-up correctly, clearly show your idea)

2pts Big (Fill the page! Details are big enough to see.)

2pts Colorful or shaded (Neatly done! Realism, not decorations. Draw straight lines with a ruler)

2pts Detailed (Neatly label all parts with straight horizontal lines, enough detail in drawing and or labels to explain your idea.)

2pts Explanation of background knowledge

LT. I can draw a conceptual model to explain how a black box works.



New observations lead to new ideas.



I can draw a conceptual model to explain how a black box works.