

09/17

Gum Investigation

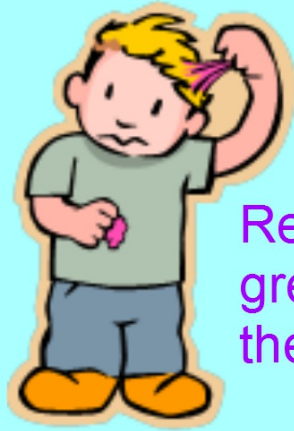
#5

Agenda

- read the research
- summarize the research
- Begin planning an investigation

Exit Task

Question, hypothesis and variables.



Read the two articles on the green sheet. (Do not write on the sheet)

Learning target:

I can write a question and hypothesis that is clear and specific

- ★ Sit up
- ★ Track the speaker
- ★ Ask questions
- ★ Respect your partner
- ★ Stay focused

In your journal explain the two main benefits in the article for chewing gum. Quote supporting explanatory evidence from the text.

Your sentence could begin.....

According to the articles.....

Learning target:

I can write a question and hypothesis that is clear and specific

-  Sit up
-  Track the speaker
-  Ask questions
-  Respect your peers
-  Stay focused

Question

How does the chewing of gum affect the number of correct problems in 1 minute?

Hypothesis

If ----- then -----because-----

Variables

MV

RV

CV

Materials

1 Stick gum

1 pencil

100 math problems. (3 set of same level of question)

Learning target:

I can write a question and hypothesis that is clear and specific



Timer

