

09/06

ABCD

#2

Agenda

- Read the salt article.
- Investigation questions.

Exit goal

I know the investigation question framework

TURN IN your ABCD diagram to the folder
If you do not get this turned in today you will have the opportunity to finish the diagram at lunchtime.



Read the article on salt.

- ★ Sit up
- ★ Track the speaker
- ★ Ask questions
- ★ Respect your peer
- ★ Stay focused

Learning

Target: I can recite the framework for the controlled investigation question

09/06

ABCD

#2

Agenda

- Read the salt article.
- Investigation questions.

Exit goal

I know the investigation question framework

Finish your ABCD diagram then turn into the folder.



While you are waiting read the salt article on the table.

Learning

Target: I can recite the framework for the controlled investigation question

- ★ Sit up
- ★ Track the speaker
- ★ Ask questions
- ★ Respect your peers
- ★ Stay focused



Make a diagram of the investigation set up on the teacher lab desk

Use the ABCD concept

Accurate (include measurements, show things as they are)

Big (fill the space)

Colorful (or shaded)

Detailed (label all parts)

Name	Title
Period	
Date	

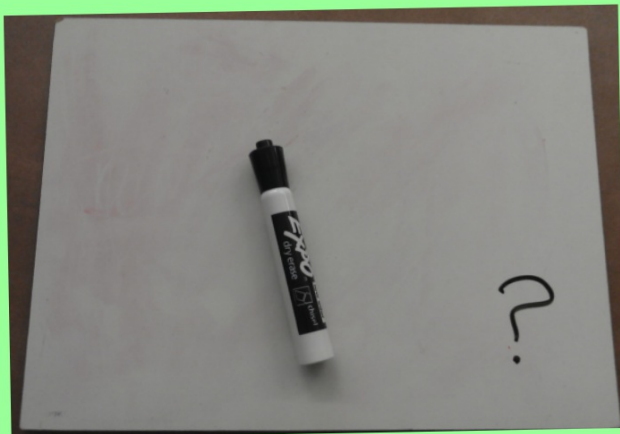
-  Sit up
-  Track the speaker
-  Ask questions
-  Respect your peers
-  Stay focused

Learning I can work in a group to solve a problem.

Target: I can explain the ABCD of scientific diagrams.

What investigation question does the lab set up test?

Discuss with your elbow partner and write the question on the white board!



Learning

Target: I can recite the framework for the controlled investigation question

Quietly read the article on the table

-  Sit up
-  Track the speaker
-  Ask questions
-  Respect your peers
-  Stay focused

Learning

Target: I can recite the framework for the controlled investigation question

Turn in your pictures.

Tidy the table get ready
to leave.

Stand quietly

-  Sit up
-  Track the speaker
-  Ask questions
-  Respect your peers
-  Stay focused

Learning

Target: I can recite the framework for the controlled investigation question