

12/12

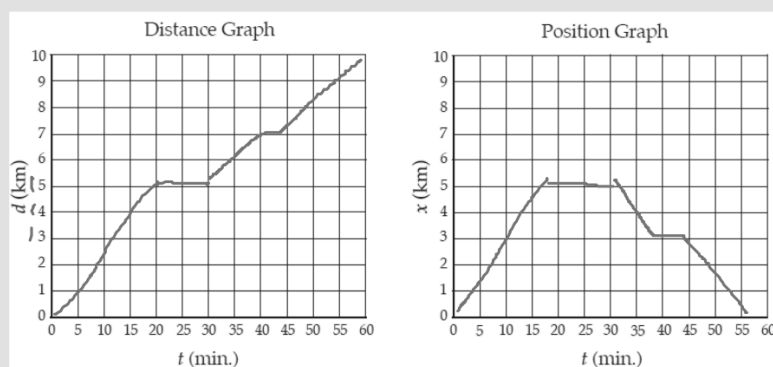
## Representing Motion

#5

**Agenda**  
 entrance  
 task  
 story poster  
 reading



Joe went shopping for gifts. He drove to Target 15 Km away in 20 mins. He shopped for 1 hour. Half way home he stopped at Starbucks for 10 mins before finishing his journey to home.



**Create a distance and position graph of joe afternoon. (sketch)**

**Learning Target:** I can use distance vs time and position vs time graphs to describe the speeds of moving objects.

12/12

## Representing Motion

#5

Complete both sides of the worksheet.

700km



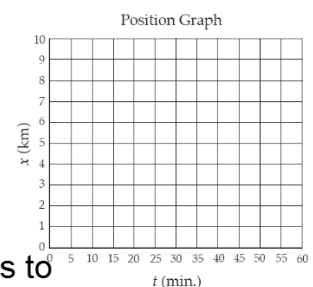
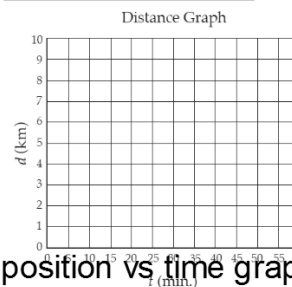
**Learning Target:** I can use distance vs time and position vs time graphs to describe the speeds of moving objects.

1. Title
2. Motion story (at least 4 legs in the journey)
3. distance vs time graph
4. position vs time graph
5. Illustration

**Good Copy NO  
GARBAGE**

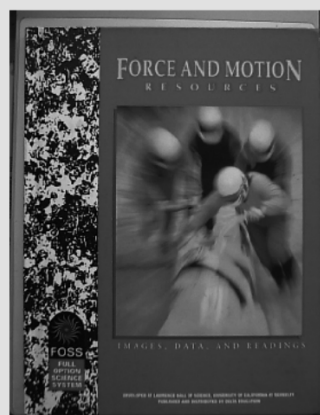
[illegible]

### Illustration



**Learning Target:** I can use distance vs time and position vs time graphs to describe the speeds of moving objects.

Reading p. 27-31



**Answer questions 1 and 2 using the speed equation**



*Figure 1*

**Learning Target:** I can use distance vs time and position vs time graphs to describe the speeds of moving objects.

## **Fossweb Choose a Motion Story**

**[http://www.fossweb.com/modulesMS/kit\\_multimedia/ForceandMotion/motion/motionstory.html](http://www.fossweb.com/modulesMS/kit_multimedia/ForceandMotion/motion/motionstory.html)**