

5/08

Field Studies Day

look at your Frog pond data so far.

Brainstorm!

What questions do you have about the frog pond ecosystem?

What questions can you ask about the relationship between two variables in the pond?



Learning target:

I can carefully observe organisms in my ecosystem.
I can accurately record data from my ecosystem

5/08

Field Studies Day

look at your Frog pond data so far.

Brainstorm!

What questions do you have about the pond?

What questions can you ask about the relationship between two variables in the pond?

★ How does _____ affect _____? ★



Learning target:

I can carefully observe organisms in my ecosystem.
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5/07

Field Studies Day

1. Is the temperature an optimum temperature for the organisms in the pond?
2. What is the ph? Is this good for the pond life?
3. How does the level of oxygen in the pond affect the number of consumers?
4. How does the amount of phosphate in the pond affect the plant growth?

Questions to ponder for Tuesday!



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Climate Change

#8

What do you think of when you hear the words "climate change"?

Plan -Test results
-Pre-assessment
-carbon cycle

Learning Target Understand how carbon moves in a system.

