

Plan

-Controlled
producer
investigation
-Photosynthesis
-Conclusion and
Discussion

Exit goal

I understand
how plants use
energy from
the sun to
make food.

Entry Task:

~We eat food to get the energy and building materials we need to grow, change, and do the things we do. Plants don't eat food. How do plants get the energy and building materials they need to grow, change, and do the things they do?

~What do plants make food out of? What materials do they need to produce food?

Learning target:

I can explain what plants need to make food and the photosynthesis equation. I can write a conclusion and discussion for an investigation.

	Conditions					Data		
	Water	Light	O ₂	CO ₂	N ₂	Starting mass	Ending mass	Mass change
Environment A	Yes	Yes	Yes	Yes	Yes	500 g	551 g	
Environment B	Yes	Yes	Yes	Yes	No	500 g	552 g	
Environment C	Yes	Yes	Yes	No	Yes	500 g	500 g	
Environment D	Yes	Yes	No	Yes	Yes	500 g	549 g	
Environment E	Yes	No	Yes	Yes	Yes	500 g	500 g	
Environment F	No	Yes	Yes	Yes	Yes	500 g	500 g	

This investigation was highly controlled.

What can you learn about this investigation and the one you did about what plants need to make food.

How do we read this data...



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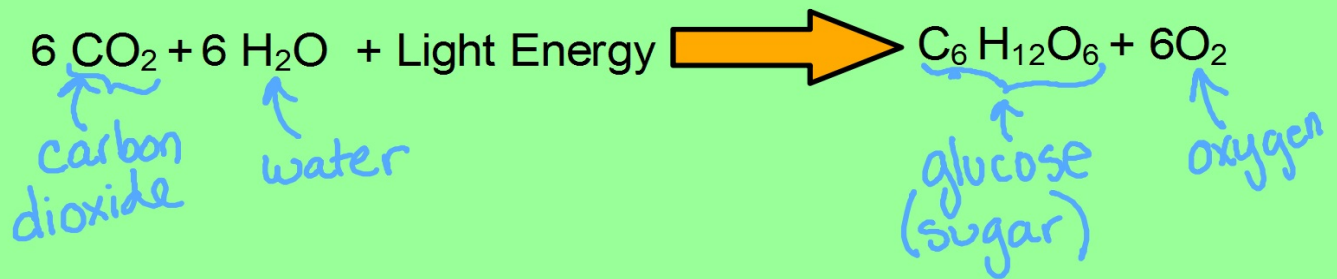
- Describe the role of the 5 environmental factors on plant growth.
- What did you learn about this and your experiment about what plants need to make food.



Learning target:

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Photosynthesis

**Learning target:**

I can explain what plants need to make food and the photosynthesis equation. I can write a conclusion and discussion for an investigation.

Remember this activity...

Photosynthesis



Jobs

Carbon Dioxide: Make 6 CO_2 molecules

Water: Make 6 H_2O molecules

Sun: Use energy to break all bonds and form new ones

Chloroplast: Synthesize 1 glucose a 6 O_2 molecules

KEY

Carbon: White

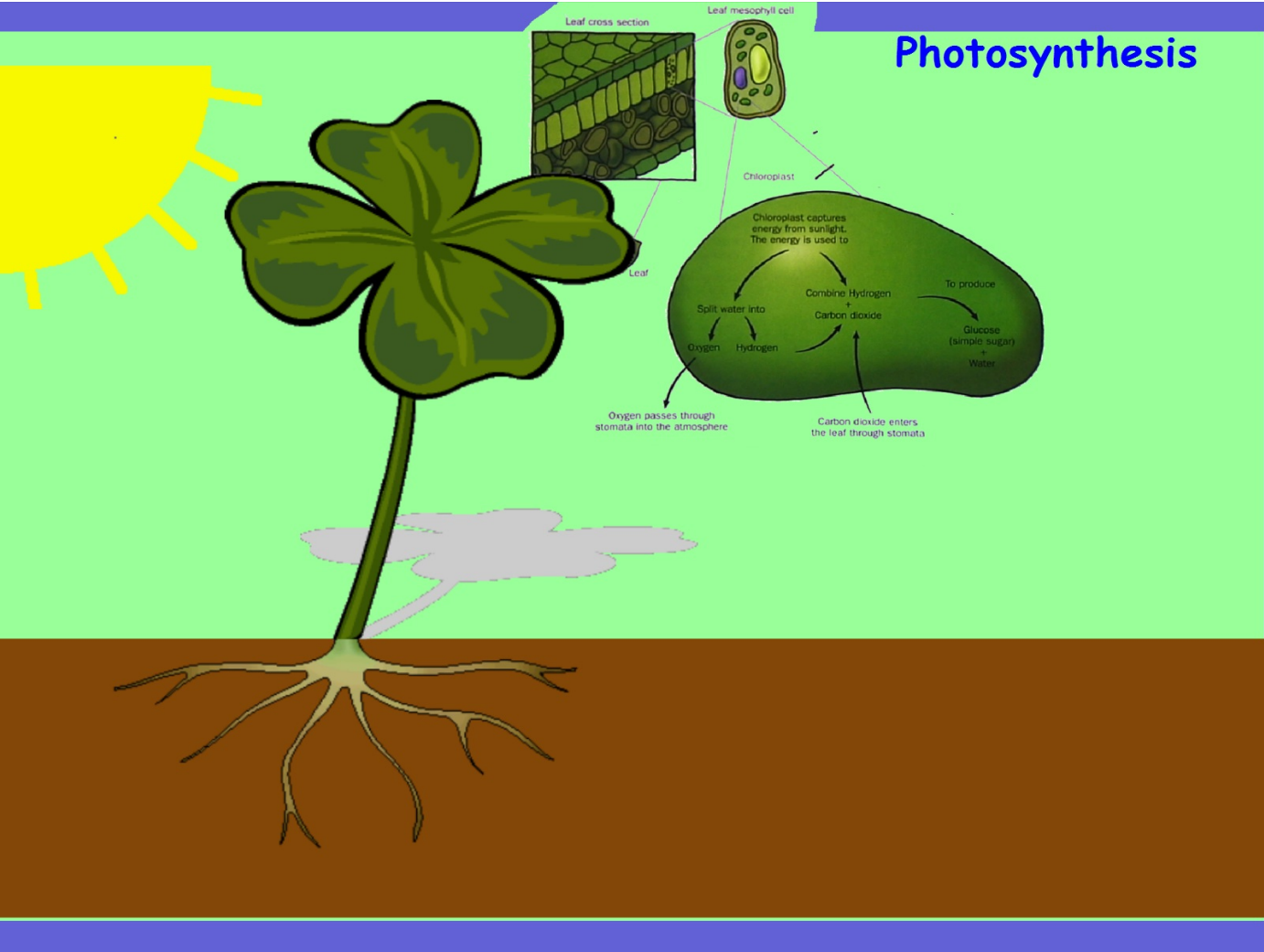
Oxygen: Yellow/orange

Hydrogen: Blue



Learning target: I can model the photosynthesis equation.

Photosynthesis



Photosynthesis

**Jobs**

Carbon Dioxide: Make 6 CO_2 molecules

Water: Make 6 H_2O molecules

Sun: Use energy to break all bonds

Chloroplast: Synthesizes 1 glucose a 6 O_2 molecules

Where does most of the mass of the plant come from?



Learning target: I can model the photosynthesis equation.

Hint: Look at the atomic mass of oxygen, hydrogen, and carbon.

1												0												
1	H											2	He											
2	Li	Be											3	B	4	C	5	N	6	O	7	F	8	Ne
3	Na	Mg											9	Al	10	Si	11	P	12	S	13	Cl	14	Ar
4	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	31	Ga	32	Ge	33	As	34	Se	35	Br	36	Kr
5	Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	49	In	50	Sn	51	Sb	52	Te	53	I	54	Xe
6	Cs	Ba	La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	81	Tl	82	Pb	83	Bi	84	Po	85	At	86	Rn
7	Fr	Ra	Ac	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg													
Lanthanides			Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu								
Actinides			Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr								

Element:

Symbol:

Atomic Number:

Atomic Mass:

Group Number:

Group Name:

Chemical series:

Standard state:

Chemical series classification

ELEMENT	DATA	PROPERTIES	USES	DISCOVERY
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Photosynthesis



The mass in plants comes mostly from the air! The mass comes from the carbon found in carbon dioxide! (Not from the soil)



Learning target:

I can explain what plants need to make food and the photosynthesis equation. I can write a conclusion and discussion for an investigation.

Producer Investigation

Conclusion

A Answer the investigation question and say if your hypothesis was correct/incorrect.

P Provide supporting high data

P Provide supporting low data

S Say how this data supports your conclusion.



Learning target:

I can explain what plants need to make food and the photosynthesis equation. I can write a conclusion and discussion for an investigation.

Producer Investigation

Discussion

- Infer why you think you got the results you did. Use your background experience and knowledge of science to explain the reason for the differences in your data.
"The control plant grew _____ than the plant without _____ because...."
- Report any variables not controlled and how they might have affected your results.
"In this investigation we were not able to control..., which may have affected our results by..."
- What would you do differently next time to make your investigation more valid and your data more reliable?
"To make this investigation more valid and reliable, next time I would..."
- How might your conclusions be overgeneralized from limited data or bias?
"Our conclusion may be overgeneralized because..."